§1 SHAM

(See https://cs.stanford.edu/~knuth/programs.html for date.)

```
1. Symmetric Hamiltonian cycles. This program finds all Hamiltonian cycles of an undirected graph in which the mapping v \mapsto N - 1 - v is an automorphism, such that the same automorphism also applies to the cycle.
```

We use a utility field to record the vertex degrees.

```
#define deg u.I
#define mm = 8
                       /* should be even */
#define nn = 9
#include "gb_graph.h"
                                 /* the GraphBase data structures */
#include "gb_basic.h"
                                 /* standard graphs */
  main()
  {
     Graph *g = board(mm, nn, 0, 0, 5, 0, 0);
                                                    /* knight moves on rectangular chessboard */
     Vertex *x, *z, *tmax;
     register Vertex *t, *u, *v;
     register Arc *a, *aa, *yy;
     register int d;
     Arc *b, *bb;
    int count = 0, dcount = 0;
    int dmin;
     (Reduce q to half size 2);
     (Prepare g for backtracking, and find a vertex x of minimum degree 4);
     for (v = g \rightarrow vertices; v < g \rightarrow vertices + g \rightarrow n; v ++) printf (" \exists d", v \rightarrow deg);
     printf("\n");
                        /* TEMPORARY CHECK */
     if (x \rightarrow deg < 2) {
       printf("The_minimum_degree_is_%d_(vertex_%s)!\n", x \rightarrow deg, x \rightarrow name);
       return -1;
     for (b = x \rightarrow arcs; b \rightarrow next; b = b \rightarrow next)
       for (bb = b \rightarrow next; bb; bb = bb \rightarrow next) {
         a = b;
         z = bb \rightarrow tip;
          (Find all simple paths of length q - n - 2 from a - tip to z, avoiding x = 5);
       }
     printf ("Altogether_\%d_solutions_and_\%d_wannabees.\n", count, dcount);
     for (v = g \text{-}vertices; v < g \text{-}vertices + g \text{-}n; v \text{++}) printf("_\%d", v \text{-}deg);
    printf("\n");
                        /* TEMPORARY CHECK, SHOULD AGREE WITH FORMER VALUES */
  }
```

2 SYMMETRIC HAMILTONIAN CYCLES

2. We identify each vertex with its symmetric mate, and set the length of an arc to 1 if the arc crosses to the mate instead of staying in the same class.

Multiple arcs and self-loops can be introduced in this step.

```
#define mate(v)
(Vertex *)(((unsigned long) g-vertices) + ((unsigned long)(g-vertices + g-n - 1)) - ((unsigned long) v))
(Reduce g to half size 2) =
```

```
for (v = g-vertices; mate(v) > v; v++)
for (a = v-arcs; a; a = a-next) {
    u = mate(a-tip);
    if (u > a-tip) a-len = 0;
    else {
        a-len = 1;
        a-tip = u;
      }
    }
    g-n /= 2;
```

```
This code is used in section 1.
```

3. Self-loops caused a subtle bug (my test for $v \rightarrow deg \equiv 1$ below failed), and they are of no interest in Hamiltonian circuits. So I'm now getting rid of them.

```
 \begin{array}{l} \langle \operatorname{Remove \ self-loops \ 3} \rangle \equiv \\ \mathbf{for} \ (v = g \text{-}vertices; \ v < g \text{-}vertices + g \text{-}n; \ v \text{+}) \\ \mathbf{for} \ (a = v \text{-}arcs, aa = \Lambda; \ a; \ a = a \text{-}next) \\ \mathbf{if} \ (a \text{-}tip \equiv v) \ \{ \\ \mathbf{if} \ (aa) \ aa \text{-}next = a \text{-}next; \\ \mathbf{else} \ v \text{-}arcs = a \text{-}next; \\ \} \\ \mathbf{else} \ aa = a; \end{array}
```

This code is used in section 4.

4. Vertices that have already appeared in the path are "taken," and their *taken* field is nonzero. Initially we make all those fields zero.

#define taken v.I

(Prepare g for backtracking, and find a vertex x of minimum degree 4) \equiv

```
 \begin{array}{l} \langle \operatorname{Remove \ self-loops \ 3} \rangle; \\ dmin = g \neg n; \\ \mathbf{for} \ (v = g \neg vertices; \ v < g \neg vertices + g \neg n; \ v + +) \ \{ \\ v \neg taken = 0; \\ d = 0; \\ \mathbf{for} \ (a = v \neg arcs; \ a; \ a = a \neg next) \ d + +; \\ v \neg deg = d; \\ \mathbf{if} \ (d < dmin) \ dmin = d, x = v; \\ \end{array} \right\}
```

This code is used in section 1.

§5 SHAM

5. The data structures. I use one simple rule to cut off unproductive branches of the search tree: If one of the vertices we could move to next is adjacent to only one other unused vertex, we must move to it now.

The moves will be recorded in the vertex array of g. More precisely, the kth arc of the path will be $t \rightarrow ark$ when t is the kth vertex of the graph.

This program is a typical backtrack program. I am more comfortable doing it with labels and goto statements than with while loops, but some day I may learn my lesson.

#define $ark \quad x.A$

(Find all simple paths of length g - n - 2 from a - tip to z, avoiding x = 5) \equiv

 $v = a \rightarrow tip;$

 $t = g \neg vertices; \ tmax = t + g \neg n - 1;$

 $x \rightarrow taken = 1;$

 $a \rightarrow len += 4;$ /* the first move is "forced" */

advance: $\langle \text{Increase } t \text{ and update the data structures to show that vertex } v \text{ is now taken; goto backtrack if no further moves are possible } 6 \rangle;$

try : $\langle \text{Look at edge } a \text{ and its successors, advancing if it is a valid move } 8 \rangle$;

restore: (Downdate the data structures to the state they were in when level t was entered 7);

backtrack: (Decrease t, if possible, and try the next possibility; or **goto** *done* 9);

done:

This code is used in section 1.

6. (Increase t and update the data structures to show that vertex v is now taken; goto backtrack if no further moves are possible $_{6}$ =

```
t \rightarrow ark = a;
t ++;
v = a \rightarrow tip;
v \rightarrow taken = 1;
if (v \equiv z) {
   if (t \equiv tmax \land v \neg deg \equiv 1) (Record a solution 10);
   goto backtrack;
}
              /* yy is a forced arc, if any exist */
yy = \Lambda;
for (aa = v \rightarrow arcs; aa; aa = aa \rightarrow next) {
   u = aa \rightarrow tip;
   d = u \rightarrow deg - 1;
   if (d \equiv 1 \land u \rightarrow taken \equiv 0) {
      if (yy) goto restore;
                                           /* restoration will stop at aa */
      yy = aa;
   }
   u \rightarrow deg = d;
if (yy) {
   a = yy;
   a \rightarrow len += 4;
   goto advance;
}
a = v \rightarrow arcs;
```

This code is used in section 5.

4 THE DATA STRUCTURES

7. (Downdate the data structures to the state they were in when level t was entered 7) = for $(a = (t - 1) \rightarrow ark \rightarrow tip \rightarrow arcs; a \neq aa; a = a \rightarrow next) a \rightarrow tip \rightarrow deg ++;$

```
This code is used in section 5.
```

```
    8. (Look at edge a and its successors, advancing if it is a valid move 8) ≡
    while (a) {
```

```
if (a-tip-taken = 0) {
    a-len += 2;    /* oops, this is unnecessary residue of SHAMR */
    goto advance;
    }
    a = a-next;
}
restore_all: aa = Λ;    /* all moves tried; we fall through to restore */
```

This code is used in section 5.

9. Here we come to a subtle point. When a forced move is a duplicated arc, we want to continue with the duplicate arc; we don't want to backtrack!

But that isn't the most subtle part. It turns out that we want to consider the duplicate arc *previous* to the one that worked. (That one should really have been considered forced; if on the other hand the first of two duplicate arcs is selected, the second one will decrease the degree to zero and cannot lead to a complete tour, so we don't want to reconsider it.) Get it? The present logic works only when there are at most two duplicate arcs.

 $\langle \text{Decrease } t, \text{ if possible, and try the next possibility; or go to done } 9 \rangle \equiv$

```
t - -;
a = t \rightarrow ark;
a \rightarrow tip \rightarrow taken = 0;
d = a \rightarrow len;
a \rightarrow len \&= 1; if (d < 4) \{ a = a \rightarrow next; goto
try ;
}
if (t \equiv q \rightarrow vertices) goto done;
for (aa = (t-1) \rightarrow ark \rightarrow tip \rightarrow arcs; aa \neq a; aa = aa \rightarrow next)
   if (aa \rightarrow tip \equiv a \rightarrow tip) {
       aa \rightarrow len += 4;
       a = aa;
       goto advance;
   ļ
                                  /* the move was forced */
goto restore_all;
```

This code is used in section 5.

```
10. (Record a solution 10) \equiv
  {
     int s = 0;
     for (u = g \neg vertices; u < tmax; u++) s \oplus = u \neg ark \neg len \& 1;
     if (s) {
       count ++;
       if (count \% 100000 \equiv 0) { /* use 100000 for the 8 \times 8 */
          printf("%d: _\%s", count, x \rightarrow name);
          for (u = g \neg vertices; u < tmax; u+) printf ("%s%s", u \neg ark \neg len \& 1 ? "*" : "_u", u \neg ark \neg tip \neg name);
          printf("\n");
       }
     }
     else \{
       dcount ++;
       if (dcount \% 100000 \equiv 0) { /* use 1 for small cases */
          printf(">%d:__%s", dcount, x \rightarrow name);
          for (u = g \rightarrow vertices; u < tmax; u++) printf ("%s%s", u-ark-len & 1? "*" : "\sqcup", u-ark-tip-name);
          printf("\n");
       }
     }
  }
```

This code is used in section 6.

§10 Sham

6 INDEX

11. Index.

a: <u>1</u>. aa: 1, 3, 6, 7, 8, 9.advance: 5, 6, 8, 9. **Arc**: **1**. arcs: 1, 2, 3, 4, 6, 7, 9. ark: 5, 6, 7, 9, 10. *b*: <u>1</u>. backtrack: $\underline{5}$, $\underline{6}$. $bb: \underline{1}$. board: 1. $count: \quad \underline{1}, \ \underline{10}.$ $d: \underline{1}.$ dcount: $\underline{1}$, $\underline{10}$. *deg*: 1, 3, 4, 6, 7. dmin: $\underline{1}$, $\underline{4}$. done: $\underline{5}$, 9. $g: \underline{1}.$ Graph: 1. len: 2, 5, 6, 8, 9, 10.main: $\underline{1}$. mate: $\underline{2}$. $mm: \underline{1}.$ name: 1, 10. *next*: 1, 2, 3, 4, 6, 7, 8, 9. $nn: \underline{1}.$ printf: 1, 10. restore: $\underline{5}$, 6, 8. restore_all: $\underline{8}$, 9. *s*: <u>10</u>. *t*: <u>1</u>. *taken*: 4, 5, 6, 8, 9. tip: 1, 2, 3, 5, 6, 7, 8, 9, 10.*tmax*: 1, 5, 6, 10. *u*: <u>1</u>. $v: \underline{1}.$ Vertex: 1, 2. vertices: 1, 2, 3, 4, 5, 9, 10. $x: \underline{1}.$ $yy: \underline{1}, \underline{6}.$ $z: \underline{1}.$

SHAM

 $\langle \text{Decrease } t, \text{ if possible, and try the next possibility; or goto done } 9 \rangle$ Used in section 5.

 $\langle Downdate the data structures to the state they were in when level t was entered 7 \rangle$ Used in section 5.

(Find all simple paths of length g - n - 2 from a - tip to z, avoiding x = 5) Used in section 1.

 \langle Increase t and update the data structures to show that vertex v is now taken; **goto** backtrack if no further moves are possible $_{6}\rangle$ Used in section 5.

 $\langle \text{Look at edge } a \text{ and its successors, advancing if it is a valid move } 8 \rangle$ Used in section 5.

(Prepare g for backtracking, and find a vertex x of minimum degree 4) Used in section 1.

 $\langle \text{Record a solution } 10 \rangle$ Used in section 6.

 $\langle \text{Reduce } g \text{ to half size } 2 \rangle$ Used in section 1.

 $\langle \text{Remove self-loops } 3 \rangle$ Used in section 4.

SHAM

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